

Institution: Surry Community College (199768)

Overview**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will see Part B and be expected to complete the screens.

If you select 'No', you will skip Part B.

Yes, I will complete Part B

No, I will not complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	1	0	10	11	0	11
Hispanic/Latino	12	2	25	39	4	43
American Indian or Alaska Native	1	1	3	5	0	5
Asian	1	0	0	1	0	1
Black or African American	11	2	24	37	1	38
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	198	45	311	554	28	582
Two or more races	3	0	0	3	0	3
Race and ethnicity unknown	1	1	21	23	0	23
Total men	229	51	394	674	33	707
Total men prior year	211	54	374	639	45	684
Women						
Nonresident alien	1	0	11	12	0	12
Hispanic/Latino	12	1	44	57	7	64
American Indian or Alaska Native	1	0	2	3	0	3
Asian	0	1	4	5	0	5
				35		35

Black or African American	4	3	28		0		
Native Hawaiian or Other Pacific Islander	0	0	0		0	0	
White	208	70	517	795	28	823	
Two or more races	6	1	3	10	0	10	
Race and ethnicity unknown	4	0	40	44	1	45	
Total women		236	76	649	961	36	997
Total women prior year		257	80	673	1,010	61	1,071
Grand total (men+women)		465	127	1,043	1,635	69	1,704
Grand total (men+women) prior year		468	134	1,047	1,649	106	1,755

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	2	4	6	0	6
Hispanic/Latino	4	3	16	23	23	46
American Indian or Alaska Native	1	0	1	2	0	2
Asian	1	0	1	2	6	8
Black or African American	2	4	11	17	1	18
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	50	46	279	375	174	549
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	1	1	9	11	5	16
Total men	59	56	323	438	209	647
Total men prior year	65	45	272	382	319	701
Women						
Nonresident alien	1	1	7	9	0	9
Hispanic/Latino	5	0	30	35	52	87
American Indian or Alaska Native	0	0	0	0	2	2
Asian	2	0	0	2	7	9
				29		34

Black or African American	2	9	18		5		
Native Hawaiian or Other Pacific Islander	0	0	0		0	2	
White	64	106	485	655	273	928	
Two or more races	0	1	5	6	1	7	
Race and ethnicity unknown	2	6	36	44	3	47	
Total women		76	123	581	780	345	1,125
Total women prior year		71	89	511	671	370	1,041
Grand total (men+women)		135	179	904	1,218	554	1,772
Grand total (men+women) prior year		136	134	783	1,053	689	1,742

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Enrolled exclusively in distance education courses	533	80
Enrolled in some but not all distance education courses	856	76
Not enrolled in any distance education courses	1,464	467
Total (all distance education statuses)	2,853	623
Total (from prior part A screens)	2,853	623
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>		

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	NC	526	79
Located in the U.S. but not in	NC	7	1
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		533	80

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	11	6	17
<u>Hispanic/Latino</u>	43	46	89
<u>American Indian or Alaska Native</u>	5	2	7
<u>Asian</u>	1	8	9
<u>Black or African American</u>	38	18	56
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	582	549	1,131
Two or more races	3	2	5
<u>Race and ethnicity unknown</u>	23	16	39
Total men	707	647	1,354
Women			
<u>Nonresident alien</u>	12	9	21
<u>Hispanic/Latino</u>	64	87	151
<u>American Indian or Alaska Native</u>	3	2	5
<u>Asian</u>	5	9	14
<u>Black or African American</u>	35	34	69
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	823	928	1,751
Two or more races	10	7	17
<u>Race and ethnicity unknown</u>	45	47	92
Total women	997	1,125	2,122
Grand Total (men+women)	1,704	1,772	3,476

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

Yes, we have first-time students who enrolled within 12 months of their high school graduation.

No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	586	434
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	1
South Dakota	46		
Tennessee	47	1	1
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	11	8
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	

Total first-time degree/certificate-seeking
undergraduates (from Part A)

600

444

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2012

D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	465
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	600
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	306
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	623
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2012	243
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2012 (line D5).	1,149
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	40

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2011

The Fall 2011 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2011 attendance status (e.g. if a student was full-time in Fall 2011, report them in the full-time cohort regardless of Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2010 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2011 cohort	468	<input type="text" value="468"/>	446
E2 <u>Exclusions</u> from the Fall 2011 cohort		<input type="text" value="1"/>	14
E3 Adjusted Fall 2011 cohort (line E1 - line E2)		467	432
E4 Students from Fall 2011 cohort who are still enrolled + students from Fall 2011 cohort who completed their program as of Fall 2012		<input type="text" value="312"/>	337
E5 Full-time, first-time Fall 2011 cohort retention rate (line E4 / line E3)		67%	78 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2011

The Fall 2011 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2011 attendance status (e.g. if a student was part-time in Fall 2011, report them in the part-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2010 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2011 cohort	136	<input type="text" value="136"/>	145
E7 <u>Exclusions</u> from the Fall 2011 cohort		<input type="text" value="0"/>	14
E8 Adjusted Fall 2011 cohort (line E6 - line E7)		136	131
E9 Students from Fall 2011 cohort who are still enrolled + students from Fall 2011 cohort who completed their program as of Fall 2012		<input type="text" value="52"/>	57
E10 Part-time, first-time Fall 2011 cohort retention rate (line E9 / line E8)		38%	44 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2012. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="15"/>	to 1
Student-to-faculty ratio prior year	<input type="text" value="13"/>	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,476
Transfer-in enrollment	306
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	49%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	4%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	83%
Two or More Races	1%
Race and ethnicity unknown	4%
Nonresident alien	1%
Percent of first-time degree/certificate seeking students from in state	98%
Percent of first-time degree/certificate seeking students from out-of-state	2%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	

First-time, full-time student retention rate	67%
First-time, part-time retention rate	38%
Graduation rate cohort as percent of total entering students	40%