

Institution: Surry Community College (199768)

**Overview**

**Graduation Rates Overview**

The Graduation Rates component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

**Data Reporting Reminders**

Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Screening questions**

**Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?**

No.

Yes. Please provide the URL.

http://

**Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2012 Data Collection, your institution must report graduation rates data using a**

**Fall Cohort**

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Graduation Rate - Establishing cohort

#### Cohort of Full-time, first-time degree/certificate-seeking students

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to reclassify your 2009 cohort to the new race/ethnicity categories. For information and assistance with this, please visit [AIR's Race/Ethnicity FAQ](#) page.

Screen 1 of 4

Cohort year 2009

	<u>Initial cohort</u>	<u>Revised cohort</u>
<b>Men</b>		
<b>NEW categories:</b>		
Notes for NEW categories:		
•Report Hispanic/Latino individuals of any race as Hispanic/Latino		
•Report race for non-Hispanic/Latino individuals only		
<u>Hispanic/Latino</u>		<input type="text" value="8"/>
<u>American Indian or Alaska Native</u>		<input type="text" value="4"/>
<u>Asian</u>		<input type="text" value="0"/>
<u>Black or African American</u>		<input type="text" value="7"/>
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text" value="0"/>
<u>White</u>		<input type="text" value="175"/>
Two or more races		<input type="text" value="0"/>

<b>OLD categories:</b>		
Black, non-Hispanic	7	
American Indian/Alaska Native	4	
Asian/Pacific Islander	0	
Hispanic	8	
White, non-Hispanic	177	

<b>Categories used in BOTH New and Old:</b>		
<u>Nonresident alien</u>	0	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	4	<input type="text" value="3"/>
<b>Total men</b>	<b>200</b>	<b>197</b>

<b>Women</b>		
<b>NEW categories:</b>		
Notes for NEW categories:		
•Report Hispanic/Latino individuals of any race as Hispanic/Latino		
•Report race for non-Hispanic/Latino individuals only		
<u>Hispanic/Latino</u>		<input type="text" value="15"/>
<u>American Indian or Alaska Native</u>		<input type="text" value="0"/>
<u>Asian</u>		<input type="text" value="0"/>
<u>Black or African American</u>		<input type="text" value="6"/>
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text" value="0"/>
<u>White</u>		<input type="text" value="173"/>
Two or more races		<input type="text" value="0"/>

<b>OLD categories:</b>		
Black, non-Hispanic	6	
American Indian/Alaska Native	0	
Asian/Pacific Islander	0	
Hispanic	15	
White, non-Hispanic	174	

<b>Categories used in BOTH New and Old:</b>		
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<u>Nonresident alien</u>	0	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	5	<input type="text" value="5"/>
<b>Total women</b>	200	199
<b>Total men + women</b>	400	396

**Graduation Rate - 2-year institutions completers within 150%**

**Cohort of Full-time, first-time degree/certificate-seeking students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Screen 2 of 4

Cohort year 2009

	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completers of programs of <2-yrs (Column 11)	Completers of programs of 2<4-yrs (Column 12)	
<b>Men</b>				
Nonresident alien	0	0	0	0
Hispanic/Latino	8	0	1	1
American Indian or Alaska Native	4	0	0	0
Asian	0	0	0	0
Black or African American	7	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	175	4	38	42
Two or more races	0	0	0	0
Race and ethnicity unknown	3	0	0	0
<b>Total men</b>	<b>197</b>	<b>4</b>	<b>39</b>	<b>43</b>
<b>Women</b>				
Nonresident alien	0	0	0	0
Hispanic/Latino	15	0	1	1
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	6	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	173	2	28	30
Two or more races	0	0	0	0
Race and ethnicity unknown	5	0	0	0
<b>Total women</b>	<b>199</b>	<b>2</b>	<b>29</b>	<b>31</b>
<b>Total men + women</b>	<b>396</b>	<b>6</b>	<b>68</b>	<b>74</b>

**Graduation Rate - 2-year institutions transfers/exclusions**

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students in cohort in Column 10, who did not complete a program as of August 31, 2012.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you should report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
 students who died or became permanently disabled  
 students who left school to serve in the armed forces (or have been called up to active duty)  
 students who left school to serve with a foreign aid service of the Federal Government  
 students who left school to serve on an official church mission
- Column 52 - No longer enrolled - will be calculated for you. This includes students who have dropped out as well as students who completed in greater than 150% of normal time.
- If you do not have any values to enter in either Columns 30, 45, or 51, you must enter at least one zero in a field on this screen

**Cohort of full-time, first-time degree/certificate-seeking students**

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Screen 3 of 4

Cohort year 2009

	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	8	1	4	0	3	0
American Indian or Alaska Native	4	0	1	0	0	3
Asian	0	0	0	0	0	0
Black or African American	7	0	3	0	1	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	175	42	54	2	26	51
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	3	0	2	1	0	0
<b>Total men</b>	<b>197</b>	<b>43</b>	<b>64</b>	<b>3</b>	<b>30</b>	<b>57</b>
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	15	1	2	0	9	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	6	0	3	0	3	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0

<u>White</u>	173	30	54	1	43	45
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	5	0	1	0	1	3
<b>Total women</b>	199	31	60	1	56	51
<b>Total men + women</b>	396	74	124	4	86	108
Total in prior year (men and women)	<b>360</b>		<b>95</b>			

**Graduation Rate - 2-year completers within 100%**

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students reported in the cohort in Column 10.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program.

**Cohort of Full-time, first-time degree/certificate-seeking students**

Screen 4 of 4	Cohort year 2009				
	<u>Revised cohort</u>	<u>Exclusions</u>	Cohort students who completed their program within 100% of <u>normal time to completion</u>		Total completers within 100% (Column 55 + 56)  (Column 57)
			Completers of programs of <2-yrs (Column 55)	Completers of programs of 2<4-yrs (Column 56)	
Total men + women	396	4	0	27	27



## Graduation rates

## Calculation of graduation and transfer-out rates

Screen 1 of 1	Cohort year 2009					
	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students (non-completers)</u>	<u>Graduation rate</u>	<u>Transfer-out rate</u>
<b>Overall Rates, will be displayed on College Navigator</b>					19	32
<b>Men</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	8	0	1	4	13	50
<u>American Indian or Alaska Native</u>	4	0	0	1	0	25
<u>Asian</u>	0	0	0	0		
<u>Black or African American</u>	7	0	0	3	0	43
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	175	2	42	54	24	31
<u>Two or more races</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	3	1	0	2	0	100
<b>Total men</b>	197	3	43	64	22	33
<b>Women</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	15	0	1	2	7	13
<u>American Indian or Alaska Native</u>	0	0	0	0		
<u>Asian</u>	0	0	0	0		
<u>Black or African American</u>	6	0	0	3	0	50
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	173	1	30	54	17	31
<u>Two or more races</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	5	0	0	1	0	20
<b>Total women</b>	199	1	31	60	16	30
<b>Total (men and women)</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	23	0	2	6	9	26
<u>American Indian or Alaska Native</u>	4	0	0	1	0	25
<u>Asian</u>	0	0	0	0		
<u>Black or African American</u>	13	0	0	6	0	46
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	348	3	72	108	21	31
<u>Two or more races</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	8	1	0	3	0	43
<b>Total</b>	396	4	74	124	19	32

**Graduation rates**

**Calculation of 4-year average rates: cohort adjustment**

Screen 1 of 3	2006	2007	2008	2009	4-year Total
<b>Men</b>					
<u>Revised cohort</u> (III,10)	173	222	204	197	796
<u>Total exclusions</u> (III,45)			2	3	5
<u>Adjusted cohort</u>	173	222	202	194	791
<b>Women</b>					
<u>Revised cohort</u> (III,10)	192	190	156	199	737
<u>Total exclusions</u> (III,45)		1	2	1	4
<u>Adjusted cohort</u>	192	189	154	198	733
<b>Total (men and women)</b>					
<u>Revised cohort</u> (III,10)	365	412	360	396	1,533
<u>Total exclusions</u> (III,45)		1	4	4	9
<u>Adjusted cohort</u>	365	411	356	392	1,524

**Graduation rates****Calculation of 4-year average rates: completers within 150% of normal time**

Screen 2 of 3	2006	2007	2008	2009	4-year Total
<b>Men</b>					
<2-yr completers (III,11)	2	3	9	4	18
2<4-yr completers (III,12)	34	46	35	39	154
Total completers within 150%	36	49	44	43	172
<b>Women</b>					
<2-yr completers (III,11)	1	0	6	2	9
2<4-yr completers (III,12)	54	50	29	29	162
Total completers within 150%	55	50	35	31	171
<b>Total (men and women)</b>					
<2-yr completers (III,11)	3	3	15	6	27
2<4-yr completers (III,12)	88	96	64	68	316
Total completers within 150%	91	99	79	74	343



**Summary**

**2012 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	19%
Total number of students in the Adjusted Cohort	392
Total number of completers within 150% of normal time	74

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	32%
Total number of students in the Adjusted Cohort	392
Total number of transfers-out within 150% of normal time	124