



High School to College Pathway

PATHWAY: ACCOUNTING & FINANCE 2020-2021								ASSOCIATE OF APPLIED SCIENCE DEGREE	
HIGH SCHOOL PLAN									
SECONDARY	GRADE	English	Math	Science	Social Studies	Required Courses or Recommended CTE Electives		Career and Technical Courses	
	9	English I	Math I	Earth Science	World History	Health/PE		Microsoft Word & PowerPoint	
	10	English II	Math II	Biology	Civics & Economics	-		Microsoft Excel	
	11	English III	Math III	Physics	US History I	ACC 120 Principles of Financial Accounting (FA)		ACC 121 Principles of Managerial Accounting (SP)	
	12	English IV	4 th Math Course	Elective	US History II	BUS 110 Introduction to Business (FA) BUS-115 Business Law I (FA)		ACC 131 Federal Income Taxes (SP)	
COMMUNITY COLLEGE PLAN									
Year 13									
Fall Semester	ACA 111 College Student Success	ACC 120 Principles of Financial Accounting		ENG 111 Expository Writing		Humanities/Fine Arts Elective	BUS 110 Introduction to Business		ECO 151 Survey of Economics OR ECO 251 Microeconomics
Spring Semester	ACC 121 Principles of Managerial Accounting		BUS 125 Personal Finance		CIS 110 Introduction to Computers	ENG 114 Prof. Research & Reporting		MAT 143 Quantitative Literacy	
Year 14									
Fall Semester	ACC 122 Princ. of Financial Acct II	ACC 220 Intermediate Accounting I	ACC 225 Cost Accounting		BUS 115 Business Law I		CTS 130 Spreadsheet		Social Science Elective
Spring Semester	ACC 131 Federal Income Taxes		ACC 150 Acct. Software App.		ACC 221 Intermediate Accounting II	Bus 225 Business Finance		BUS 260 Business Communications	

REQUIRED CREDIT HOURS FOR DEGREE: 67

HOURS REMAINING TO COMPLETE DEGREE: 47

Red Articulated Credit: 3 HOURS

Yellow Recommended CCP: 17 HOURS

CAREER OPPORTUNITIES: ACCOUNTANT, STAFF ACCOUNTANT, ACCOUNTING MANAGER, COST ACCOUNTANT, GENERAL ACCOUNT, FINANCIAL REPORTING ACCOUNTANT, PAYROLL CLERK, ACCOUNTS RECEIVABLE/PAYABLE CLERK
AVERAGE SALARY: \$35,730

Upon Completion of the pathway, the student will be awarded a **Certificate in Accounting & Finance** from SCC.